

# CALIFORNIA SCHOOL FOR THE DEAF, RIVERSIDE



News and Information for Families, Staff, & Friends

SEPTEMBER - OCTOBER 2010

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951-782-6500  
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## Building New and Better Cottages

CSDR makes huge strides in improving our facilities, with priority given to buildings that house our students. Major construction is planned for five cottages – Phase I was completed last August. The floor plan was constructed to avoid chopping down the old oak tree. Four cottages were assigned to High School students and one cottage to Elementary students. The state-of-the-art cottages feature many nice amenities: computer room, laundry room, full kitchen, two living rooms, video phone booth, and more. Each



*Construction kick-off ceremony with VIPs*



cottage has four pods, with each holding three two-bed rooms. The building space is open; everyone is able to see each other from one corner to another. The patio area contains nice picnic tables, a barbeque grill, a covered canopy with lights for night time, and storage rooms for bicycles and equipment.

Phase II has begun for five more cottages, scheduled to be completed this August, 2011. Students comment that they really love the new cottages, that they feel like home.

~ Farley Warshaw, Director of Residence

~ Construction photos by Mike Anderson



*Before*



*Pipes made by students in Construction and Automotive Technology*



*After*

## Message from Mal



*Superintendent Mal Grossinger at the desk of the 1st superintendent, Dr. Richard Brill, along with his old briefcase and bust, at the CSDR Museum*

As you read through the PAWSitive Reflections newsletter you will, no doubt, realize what a busy place CSDR has been during the first few months of school. We have made several changes at the school this year, but two of the most significant changes are the new CSDR Museum and the hiring of two new Family Education Coordinators.

During my first year as Superintendent, Pat Davis (who was among our first students when this school opened in 1953) approached me about an issue needing my immediate attention related to the history of our school. It seemed that after countless hours of locating and gathering many original school items such as old photo albums, trophies, and furniture, the entire lot had been misplaced. Together Pat and I went in search of "the lost treasures of CSDR." We eventually found the artifacts stored off campus in a local storage unit. To preserve the items and

assure that they would be properly maintained, I assigned Pat the overwhelming task of creating a school museum. She has done a remarkable job with the help of others, and we have recently had the honor of unveiling the new CSDR Museum. Alumnus, Kevin Struxness, who authored a book about the history of our school, was on hand to cut the red ribbon. Attendees at the event included former students and retirees who were able to relive CSDR history by viewing some of the original items first used when the school opened. Now our students, parents, and visitors will have an opportunity to visit the museum and study our school's rich history.

Communication with CSDR families and community members is one of my top

priorities. Our parent/family population uses a variety of languages in the home including ASL, English, and Spanish. To meet the needs of all families, CSDR has recently hired two Family Education Coordinators, who are fluent in these three languages. Neva Turoff and Terri Vincent-Lawson will work together in providing tours to parents of potential students, assisting families with resources and information, and assuring that parents will always have a liaison within the school.

I hope that you will have an opportunity to visit CSDR soon to see these changes for yourself. After a stroll through our museum you will understand why we take such pride in our school's rich history. Then perhaps you will have time to stop in and meet our Family Education Coordinators and



*Superintendent Mal Grossinger explains to 1st grader Danik Soudakoff that he is the 6th CSDR Superintendent*

discuss how your child can be part of CSDR's future.

*~ Mal Grossinger, Superintendent*



## New Family Orientation

CSDR hosted New Family Orientation last August. We introduced 155 new students and their families to our CSDR family. One and a half days of activities allowed our new families to interact with current and new students, parents, staff, and administrators, as well as school counselors and school social workers. The parents received information about various programs. In addition, current students and parents participated on a panel and shared their positive experiences at CSDR. An informative Q and A session followed. One parent commented that it was amazing to see such a wonderful support system in place for new parents and students.

Staff, administrators, parents and stu-

dents participated in a fun game of "Hollywood Squares". The residential students and their parents learned about the PEAK reward program in the residence program and also stayed at our brand new cot-



tages. They had first-hand experience of what it would be like for the students. Parents felt reassured and happy that their own children were in good hands.

Thank you to members and/or staff from the Community Advisory Committee (CAC), Center on Deafness- Inland Empire (CODIE), CSDR, and all others for making this event possible. Carrying the torch for this event next year will be our new coordinators of Family Education: Terri Vincent-Lawson at 951-824-8027 (VP), and Neva J. Turoff at 951-782-4817 (v) or 951-824-8127 (VP). You may reach them anytime for questions.

~ Darlene Wadler, School Social Worker and Interim New Family Orientation Coordinator

## ASL Classes for CSDR Parents, Families, and Staff

Nothing is better than communicating in American Sign Language!

A 13 week semester class began in September, taught by our expert ASL instructor, Sharon Wilson, 61 enthusiastic parents and family members participate in our Tuesday and Thursday evening classes. Our numbers continue to grow!

This year we offer different classes: Our beginning class is for families who are just learning sign language or who have never taken a class. The advanced class is a continuation from ASL I and is for families to increase their vocabulary base, communication ability, and grammatical knowledge. Both classes include Deaf culture awareness, guest speakers, and time



*Sharon Wilson signs "Friend"*

for questions and answers.

Some attend once and others twice a week, learning new sign vocabulary and sign sentences and questions. Emphasis is placed on developing expressive and receptive skills.

Also offered is ASL instruction to staff interested in improving skills. Motivation

has been noticeably high this year! Interested employees can attend class during the work day to strengthen their communication skills.

We constantly work to improve schedules and contacts with parents. We appreciate this opportunity to work in partnership with parents, family members and staff to facilitate communication with our Deaf children. For more information, contact Nanci Shrager, Special Instructional Projects Supervisor: 951-782-6547 (v), 951-289-7243 (Spanish), 951-824-8113 (VP).

*Website:*

<http://cldr-cde.ca.gov/family-sign-language>

~ Sharon Wilson, ASL Instructor

## Monthly Deaf Celebrations and Workshops

September:  
Deafhood

October:  
CSDR Alumni/  
History

November:  
Deaf Community/  
Advocacy

December:  
Deaf Heritage

January:  
Deaf Black History

February:  
Deaf Women History

March:  
Deaf President Now  
(DPN)

April:  
ASL Literature

May:  
Deaf Hispanic

June:  
Deaf Minority Groups



## Honor and Pride in Deaf Students

First grade recently celebrated Deaf Pride Week in September. Students learned the CSDR cheer and made cute Cubbie Bear hats. P.E. teacher Reagan Anders came in and presented on Deaf pride and how important it was to have an "I can" attitude. We topped off the week with our annual Deaf Pride parade. Hooray! First grade is PAWSitively proud!

~ Tammie Bervel, Teacher



Annual Deaf Pride Parade



## "Deafhood" \* Workshop



Ms. Sandra Ammons, M.A., Workshop presenter signs

How positive are the attitudes toward ASL and the culture of the Deaf? CSDR is committed to Language Planning as a part of our action plan for school accreditation. This year, we are proud to implement a series of Deafhood-related workshops for our students, staff and community.

On September 17-18, Ms. Sandra Ammons visited us from Ohlone College, and introduced to us the concept of Deafhood and Deaf-centrism. Ms. Ammons' presentation is based on the writings of Dr. Paddy Ladd's book, *Understanding Deaf Culture: In search of Deafhood*. Dr. Ladd described the word, Deafhood, by stating that it is considered deaf individuals' journey as they explore their place in history and society. "When we refer to African-Americans, we do not use the term, 'blackness'. The term 'deafness' implies a condition that we bear, rather than being defined as a cultural identity and life experience," Ms. Ammons pointed out. She emphasized the importance of

See DEAFHOOD page 6

## International Day of Signed Languages

Have you discovered the beautiful treasure of a signed language? The International Day of Signed Languages is celebrated on September 25 every year among the Deaf around the world. All students and staff celebrated American Sign Language by performances and appreciated the signed languages used in other countries. The emcee, fifth grader Nathaniel Humpal, introduced ASL chants by very young children with ASL teacher Kerry Hile. Nathaniel bid farewell to middle school student Brianna Keough as she set off on her world travels. Brianna then met, one at a time, Deaf foreign signers who demonstrated their unique



*Backpacker Brianna Keough (8th grade)  
and Emcee Nathaniel Humpal (5th grade)*

signs for words such as: "HOW ARE YOU?", "MOTHER/FATHER", "COLORS", and "I LOVE YOU". The "foreigners" shared their own cultural tidbits. Who

were they? Staff, parents, and community members who either were raised in a different country, had descended from Deaf foreign parents, or became very familiar through travels and personal interactions. Many thanks to you "foreigners" – Radu Junc (Romania), Norman Weiss (Hungary), Liya Yihedgo

*See SIGN page 6*



*"Treasure signed language" says Parent  
Radu Junc in Romanian Sign Language*

## Deafhood Student and Staff of the Month

Vianney Bernal worked so hard to ensure that the Deaf History timeline was ready for the International Day of Signed Languages. She completed her timeline within two days, often coming to class during her spare time. She even added extra pictures and information which were not required. She wanted to do her personal best. Although it was stressful, she succeeded! Vianney is truly appreciated for what she has done.

~ Kevin Croasmus



*Vianney Bernal,  
HS Student*

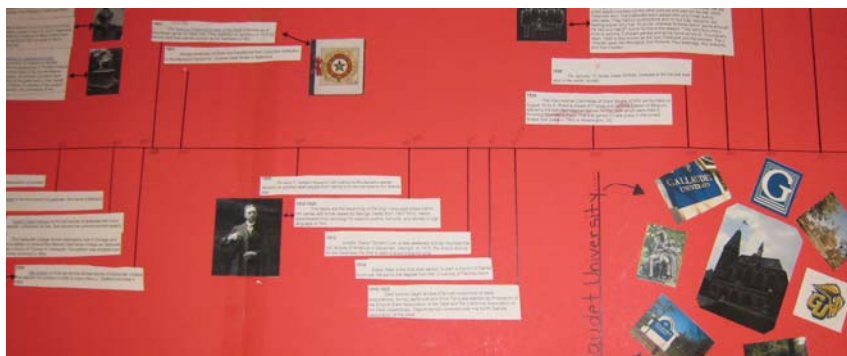


*Teresa Maxwell,  
Curriculum Specialist*

Teresa Maxwell taught herself the key points of "Deafhood" through extensive research for her Gallaudet Leadership Institute internship, and trained CSDR supervisors. She then deepened her studies by attending the Deafhood Summer Institute for a three-week training. After studying Paddy Ladd's scholarly work, *Deafhood*. Teresa further trained the directors and Instructional supervisors

in Language Planning Training sessions. Thank you, Teresa!

~ Erika Thompson





*SIGN (cont'd from page 5)*

( Ethiopia ), Kaveh Angoorani ( Iran ), Gloria Moriarty ( Israel and Russia ), Alla Soudakoff ( Russia ), and Humberto Guzman ( Mexico ). The student backpacker then showed, through a mock pager videocamcorder, the videoclips of intriguing foreign contestants from the Miss Deaf International pageant in Las Vegas last July. The show ended as Brianna returned "home" to CSDR to find a treasure chest with buried long-sleeved white gloves. Teresa Maxwell's middle school ASL



*George Veditz's "The Preservation of Sign Language" on Gallaudet Video Catalog*

class then presented ASL poetry signing in these symbolic gloves. We then watched a century old videotaped presentation from 1912 by our first National Association of the Deaf President, George Veditz. Students and staff chanted and cheered "Treasure signed languages!" live across all ages, and through a video created by middle school staff and students. Veditz's caution to preserve sign language still rings true today for our Deaf education program and the Deaf way of life.

*As long as we have deaf people on earth, we will have signs . . . Love and guard our beautiful sign language as the noblest gift . . . to deaf people.  
~ George Veditz, 1912*

*DEAFHOOD (cont'd from page 5)*



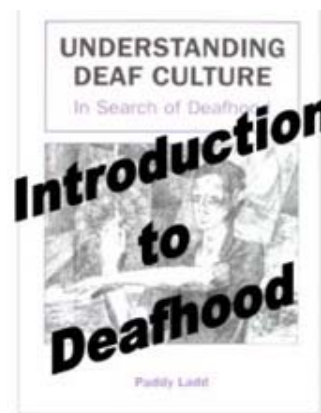
Deaf-centrism- feeling proud as a deaf individual and become a capable citizen in the hearing society.

The goals of this monthly workshop series are to enhance students, staff and community's knowledge, understanding, and appreciation of the history of Deaf

culture. Our deaf students, staff, and community will learn to recognize the history of oppression, how to overcome the obstacles and maintain healthy, mutual relationship with hearing allies. The realization and meaning of

"Deafhood" is still the talk around here in the CSDR neighborhood! Ongoing dialogue is encouraged and healthy.

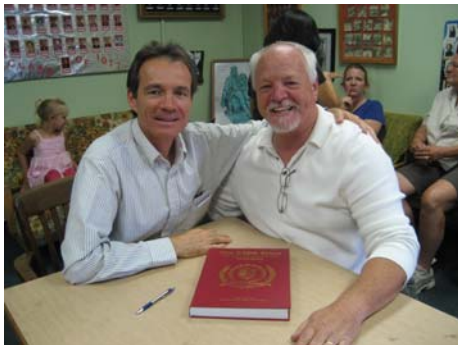
*~ Janice Smith-Warshaw,  
Curriculum Supervisor*



\* "Deafhood" is a new and more positive term than "deafness." Deafhood is developed to assist people of both cultures (Deaf and hearing) in understanding the historical role Deaf have played within the American culture, the value of Deaf and hearing "allies",. It encourages students to advocate for themselves by taking pride in being Deaf.

## CSDR Alumni and History Workshop

Seven years ago, CSDR alumnus Kevin Struxness ( '74) had his book *The CSDR Story: 1945 – 2003*



*Kevin Struxness, Author  
Fred Gravatt, assisted with layout*

published. On October 15 during the weekend of the CSDR museum unveiling, this former Social Studies teacher returned “home” to share with all students and staff and some community members and school

alumni what many of us had never known about our school history. For instance, our school was founded by a deaf man, a Gallaudet graduate, Perry Easton Seely.

*CSDR Founding Father  
Perry Eaton Seely (1886-1949)*



*Perry E. Seely*



*Mother and son point to the picture of  
Perry E. Seely, Deaf founding father of CSDR*

However, as a new CSDR was in its making, Seely met with his untimely death before the school opened on February 2, 1953. Thus the facility that is home to the school library, TV production classes, Bummy Student Center, and some principals' offices is called “Seely” building. Kevin fondly described his late

*See CSDR page 8*

## CSDR Documentary Film from Early Sixties

Visit our CSDR website in “ASL Videos” to view the video collection of student life at CSDR during the early 1960's. These were filmed by the father of alumni Charles Erwin Marsh, Jr. ( '63 ): “ My father ( Charles Marsh, Sr. ) had always been a photographer



*Video of Dr. Richard Brill, 1st Superintendent*

on both still and motion films for many years. He did side jobs shooting still pictures for Deaf organizations or athletics by doing this in his own darkroom at home. He filmed a lot of movies of our family as his hobby.” This father enjoyed filming his two children Arlene and Charles, Jr. on the CSDR campus to show what the Deaf residential school had to offer. We thank Charles for sharing with us such prized video archives, giving us a glimpse of CSDR in the sixties. Viewing the many things that remained the same or have completely changed



*Video of Charles Marsh Jr. in  
Dr. Larry Newman's classroom*

is astounding, especially the age old teaching method of communicating through only finger-spelling with very little or no signs!

*CSDR (cont'd from page 7)*

childhood and teen years at CSDR to be among his best learning years, which spurred his desire to “give back” to the school for what it had done for him. We were inspired by the stories and photos shared during this workshop. We were also impressed with the profiles of countless successful

students lead productive, successful lives, as alumnus Kevin Struxness and many CSDR alumni have done. For further details on *The CSDR Story*, you may purchase the book through the website: [www.DeBee.com](http://www.DeBee.com) or from the current CSDR Alumni President, Shelly Gravatt, CTE principal. This workshop was the second of

the monthly Deafhood-related series developed to meet our school action plan on Lan-



*Kevin Struxness, back as a CSDR Student  
Photo from CSDR Story*

***“I needed both family and school to raise me successfully. The school filled in the gaps.”***

***~ Kevin Struxness***

alumni, with quite a good number of those with CSDR roots who eventually graduated with doctorate degrees. Our utmost goal is to see our

language Planning, and to promote positive attitude and pride among students, staff, and community about our deaf history.

## Alumni / History Staff of the Month



*Alumni Alban Branton and Pat Davis in the  
Athletics section of the CSDR Museum  
Photo by Shari Kido*

Alumni Pat Davis ( '63 ) and Alban Branton ( '81 ), our museum “curators” did a remarkable job saving everything in stor-

age off-campus and then, with the help of volunteers, decorating the rooms of the museum to every last detail! These dedicated staff and alumni are true to Cub spirit and pride! Thank you to the Center on Deafness - Inland Empire ( CODIE ), the Alumni Association, and CSDR staff for helping make our museum possible! Thank you for doing this from your heart, Pat and Alban!

The CSDR museum with its history is a gift, a valuable part of our deaf children 's heritage.



*CSDR Museum  
Official Photo by Mike Anderson*



# CSDR Open Museum

On October 15 during the weekend of the CSDR history workshop, a red ribbon cutting ceremony officially opened the CSDR Museum in the "Sierra" buildings near the football field. The rich, historical archives were finally open to everyone for a tour!



*CSDR Museum in Sierra Buildings  
(Formerly DMHU and Old Middle School)*



*Red Ribbon Ceremony— Mal Grossinger, Pat Davis, Alban Branton, and Kevin Struxness*



*Alban Branton answers questions about the CSDR artifacts*

The walls were adorned with historical jerseys, uniforms, sign posts, award plaques, framed paintings and photos. We even saw an antique dentist station that was once on campus! Telecommunication devices were on display, in different models from 1950s to present, in sizes that began from large and cumbersome to small and manageable. The room had old office and classroom furniture. Dining tables were set with plates, glasses, silverware, cloth napkins and chairs used in the 50 's and 60 's. Students, parents, and alumni took turns conversing with Kevin Struxness and getting his autograph on their copy of *The CSDR Story* ( see workshop article ).



*Old dentist equipment , once used at CSDR*



*Autograph from historian Kevin Struxness  
Bustamante family attended CSDR  
for three generations*



*Linda Grossinger recalls her father fixing old TTY's as a job when she was a young girl*



*Alumnus smells for vinegar to test the quality of the film reel*

Did you miss out on this spectacular event? Not to worry! Students, staff, and the community may contact Pat Davis ( [pdavis@cldr-cde.ca.gov](mailto:pdavis@cldr-cde.ca.gov) ) to schedule a tour during the hours of 8 a.m. to 4 p.m. Monday through Friday.



*"Cubs" and "CSDR" by the Junc children*

## We the Students and Staff . . .

We the students and staff of the 5<sup>th</sup> grade, in order to form a more enriching environment,  
 establish fairness,  
 insure classroom tranquility,  
 support Character Counts,  
 provide for the common learning,  
 promote respect for each other,  
 and ensure the blessings of school spirit, happiness, and fun for ourselves and our friends,  
 do ordain and establish this  
 Constitution for the 5<sup>th</sup> grade of CSDR.

~ All 5<sup>th</sup> grade students and staff at CSDR



*Superintendent Mal Grossinger at Preamble ceremony*



*5th graders sign agreement to their class developed Preamble for this school year*

## Volunteerism is the Key to Success

Honor is in being called forth to volunteer. On Sept 11, one of our students in the Special Needs program, Jenn McNicholas, volunteered four hours at United Way. She spent the day putting together packages with her parents for Stronghold Engineering, the company for whom her mom works. These care packages were for Operation School Bell which helps a lot of schools in the area including CSDR. Help goes to those students who are in need of basic materials – bath sponges, toothpaste, water bottles, towels, soap, and deodorant. Also put together are book packages for



*Student Jenn McNicholas, an outstanding volunteer*

studying!

Jenn got right to work knowing what to do, after her off campus experience in the High School Work Ability program. She showed her mom and dad the steps to take. Jenn was happy to volunteer on her own time

to support a program that supports CSDR. She was thrilled to show her class a video of her day and some pictures that they took of her volunteering. Way to go, Jenn!

Some of the other sponsors at this project were Local 721 SEIU, Stronghold Engineering, Starbucks Coffee, Ace Hardware, So Cal, City of Riverside, Frazee Paint, Swiss Milk, Fresh Dairy Direct, Day of Caring, Chick-Fil-A, Hooters, Keep Riverside Clean and Beautiful, Rainer Painting Pros, United Way, Wells Fargo, and Rotary International. Thank you for giving our Special Needs students the opportunity to work with the businesses in our community!

~ Tina Anderson, Teacher



## Math Factors– a Real Life Physical Lesson

What is the best way to teach the factors of six? On October 7, our mathematics specialist Darrin Green came to our classroom to help the students get a better grasp of the concept of multiples and factors. He led the students outside with their chairs. After put-



ting all the chairs together in a group, he had the students take their own chairs and arrange them in whatever way they wanted. The first set-up was in two rows of three. Darrin explained that two and three are factors of six. Then he pulled the chairs back into a single group and had the students rearrange them into a new setting. A couple of the students got it and they led the others into the new seating. This time it was three rows of two. This went on for a while until the students exhausted the arrangement of factors of six. The students came inside and were better able to answer the questions as to certain numbers

being a factor of six. This was a whole-body kinesthetic activity that my students enjoyed and it reawakened in them the joy of math!

~ Anita Metroka, Teacher

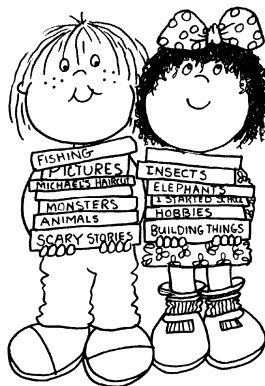


*Students enjoying the real life physical activity*



## New Reading—Language Arts Textbooks

Language Arts classrooms received new textbooks in kindergarten through twelfth grade classrooms

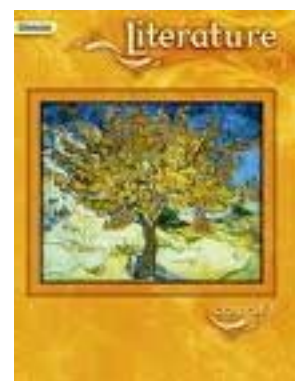
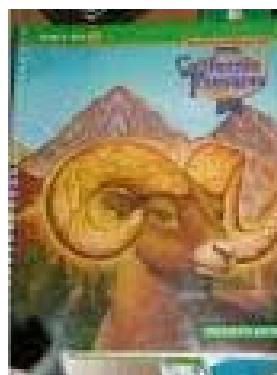


this school year. Although funding is tight, new materials for reading and writing were considered a priority and students started the year with their new

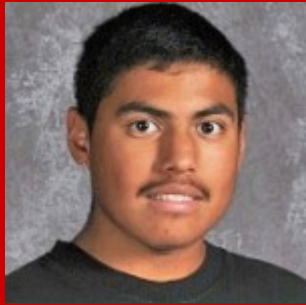
books. After a thorough review of the various programs approved by the state of California, parents and teachers selected McMillan McGraw Hill for Kindergarten and elementary classrooms. The Middle School and High School classrooms are using the newly adopted Glencoe Literature programs. All of the programs have websites with ample support materials that students can access from

their home computers. Please talk to your child's teacher for website information.

~ Melissa Brown, Curriculum Specialist



## Student Athlete of the Month: Andrew Carrillo



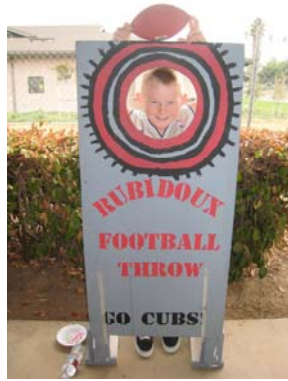
Andrew is a very good listener and works without complaints or excuses. He attends every Cross Country practice and always gives 100% effort. When instructions for practice are given, he will ask if he can run more or go on a longer route. Andrew is also a good communicator, always informing the coaches of his whereabouts. His commitment and dedication to the team are truly appreciated.

- By David Hamilton,  
Athletic Director



## Elementary Pachappa Bowl

Did you have fun at our annual Elementary Bowl, formerly known as Pachappa Bowl? We had a wonderful turnout! The inclement weather did not deter the children at



all. In fact, they were oblivious to the rain as evident in their repeat trips to the snow cone



stand devouring every morsel of flavored ice. The children were really happy with the prizes they won and

they all left with a smile on their cute and adorable faces. We're happy for the great success!

~ Andy Bubeck. Supervisor of Residential Program



## Middle School Rubidoux Bowl

We had the Rubidoux Bowl on October 21<sup>st</sup>. It first started 20 years ago in 1990. How amazing we still continue one of the longest running traditions! The students look forward to this once a year early release. Student Body Government officers ran the pep rally. They introduced middle school football, girls' volleyball, boys' volleyball, and cheerleading teams. The coaches gave inspiring speeches. We played a spirit game and different carnival games for points and prizes. We enjoyed food and drinks at the Social Hall.

Many students watched the football game. The boys fought harder than they have ever fought, into the record breaking 60's, losing to their opponent by only two points. Later that night, we all got ready and dressed up for dinner and the dance. Everyone

looked dazzling! We ate a delicious dinner and played many dance games. All students and staff at CSDR want to congratulate Wayne Aguirre and Alana Smith on being named King and Queen of the 2010 Rubidoux Bowl! Thanks to everyone who helped and volunteered!

~Mia Murphy and Alana Smith, Middle School Students  
and Jasmine Goolsby, Counselor

*View detailed article "Unbelievable Game!"  
about the football game by Coach Ryan*



CSDR MS Boys Football Team 2010



## High School Homecoming

During the weekend of October 23, CSDR welcomed CSD (Fremont) to our home field to compete in football, track, and cheerleading. The football teams were close in scores for the first half of the game, before CSD picked up. Cheerleading student Ian Vazquez described this as an exhilarating and positive weekend. "We engaged in heated rivalry with our sister school that fired us up with motivation to root for our teams.



We all socialized together well and supported each other after the game at the fun homecoming dance in the Social

Hall," says Vazquez. Football star Raymond Nelson was crowned as King, and CSDR TV newscaster Montana Murphy as Queen. Whether we hail from the north or the south, we are all rooted together in being Deaf with many friendships and unlimited possibilities.



## Spike Out XII

PAH! Spike Out 2010 came to Riverside for the first time. Spike Out is a nation-wide women's volleyball tournament that draws in twelve different Deaf schools in a two day-round robin competition for the championship title. Each year the schools who participate will vary. This year, due to the economy and budget restraints, two schools had to drop out of the tournament. The remaining nine visiting schools included ISD (Indiana), CSD (Fremont), MSSD (Washington D.C.), MSD (Maryland), ASDB (Arizona), PSD (Phoenix, AZ), TSD (Texas), MSAD



CSDR HS Girls Volleyball Team 2010

(Minnesota), and OSD (Oregon). Maryland beat out ISD to win the championship for the 5<sup>th</sup> straight year. CSDR hosted all visiting teams in our newly renovated cottages. Each team had the luxury of experiencing FEAST prepared snacks, nightly activities hosted by our students, and a farewell dance and ice cream party. Not only did

our students participate as a team in the tournament (placing 9<sup>th</sup> overall), but those students who chose not to be part of the volleyball experience participated in other meaningful ways: managing the snack bar, photo and video re-

## Student Athlete of the Month: Nilson Avalos



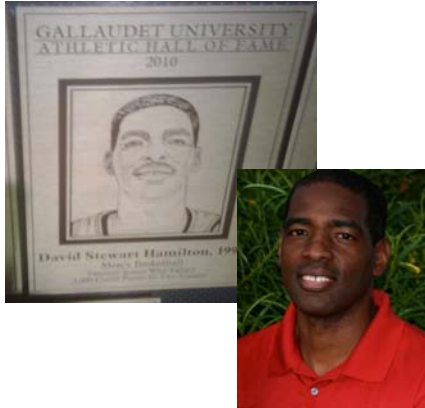
Nilson volunteered to be the mascot for us and comes to cheer practice after he finishes his Cross Country practice. He tries hard to learn the dances and cheers, as well as stunts. He is always courteous and really wants to be part of the team. He has a lot of initiative and wants "Big Red" to be a part of every event. He never complained about being inside the cub, even when the weather was over 90 degrees! He loves keeping the mascot "secret" and never tells anyone that he is inside. He is a great example of Riverside Pride!



See SPIKE Page 14

## CSDR in the Spotlight at Gallaudet Homecoming

Gallaudet University, the only liberal arts school of higher education for the deaf, has selected our own Athletic Director, David Hamilton, for the 2010 Athletic Hall of Fame! David was inducted during the October 30 weekend of Gallaudet Homecoming. Congratulations, David!



CSDR alumnus Cesar Ayala has been crowned as Gallaudet Homecoming King 2010! Also, a fellow alumnus Kent Turner was Prince on the Royal Court. Ayala wrote through e-mail: "A boy can dream, and for me that would be someday landing a spot as a world-wide celebrity photographer. Gallaudet gave me so many opportunities, opening the doors for creativity, networking, and a future filled with possibilities. For instance, I was empowered to found the

*Bison's Next Top Model*, an unexpected huge hit on campus that even spread to other schools setting their own shows." Cesar also thanks CSDR for his success and aspirations.



*"Not only did Gallaudet help me,  
YOU made me a STRONG  
person today.  
Thank You, CSDR. Go Cubs!"*

*-Cesar Ayala '05"*

## Harvest Party Fun for Children

Haunted house, baked goodies and a jailhouse filled with creepy crawlers and fairytale folk . . . how 's that for you? Community Advisory Council (CAC) officers Carol Bella-Adams and Tiffany Cochran did an amazing job hosting the party, making it enjoyable for the toddlers and adults! The costume competition, multiple games, and really delicious

baked sweets were served. The



baked goods, made by the staff and parents involved, were a hit! Not only

were the sweets sold, but also water and pizza. A large, mastiff dog dressed as a lion was there, and the kids could have their pictures taken with it. The haunted house was smoked out with fog and had bright flashing strobe lights. From the evil creepy headless human-eating monster to the children: "Mwahahaha!" Hope ya 'll enjoyed your Halloween as much as I did! ~ Maj Lesti, HS Student

*SPIKE (cont'd from page 13)*

cording the event for SportMX ([www.youtube.com/user/sportsmx](http://www.youtube.com/user/sportsmx)), creating ice breaker and nightly activities, picking up and dropping teams off at the airport, advertising the event around campus, developing the lay out and printing of the program book, and so much more. This event was about empowering our

students. From planning, to facilitating and putting into action, Spike Out 2010 could not have been the huge success that it was without the help of our dedicated and spirited students, and for that a great big THANK YOU to everyone involved. Aside from the stiff competition, Spike Out provides Deaf students across the nation an opportunity to

connect, share, experience, and learn from each other in the common language of sports. It is rich traditions such as Spike Out that make a valuable part of our culture. We look forward to the Spike Out 2011 tournament in Indianapolis. View website "SportMX + Spike Out" for videos.

*~ Gloria Daniels and Traci Price,  
Spike Out Co-Coordiators*



## CHARACTER COUNTS! and Red Ribbon Week

Students need to learn about good character as well as gain awareness about drug abuse. During the last weeks of October, CSDR has been celebrating these programs



with healthy discussions about what it means to have good character

and to make right choices when it comes to drugs.

CHARACTER COUNTS! week is a kick off for the school year with this program. Throughout the school year, we work with staff and students to "catch the good" and emphasize in academic and residential programs what it means to have good character. The six pillars are: Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship. Please continue checking our school website on the counseling services site for more information on CHARACTER COUNTS! programs. To learn more about CHARACTER

COUNTS!, you can check this site:

[www.charactercounts.org](http://www.charactercounts.org)

~ Kelly Gunderson, School Counselor

1. *Think before you act.*
2. *Ask others you respect for advice.*
3. *Be honest with yourself and others.*
4. *Know all your options.*
5. *Don't give in to peer pressure.*
6. *Keep a clear head.*
7. *Gather all the facts.*
8. *Imagine the consequences of each choice.*
9. *Remember your values and goals.*
10. *Practice makes perfect!*

## Learn to be Drug Free

Physical education classes in elementary and early childhood education did a laps-a-thon to emphasize how important it is to

exercise 30 minutes a day and to keep our bodies drug free. It is one of the many activities that our school is involved with for Red Ribbon Week.

~Kelly  
Gunderson,  
School  
Counselor



The classes in middle school talked about drugs and alcohol and the effects they can have on a person. Drugs can make you lose control of your body; drugs and alcohol can hurt your baby when you are pregnant; drugs can kill you. The 6<sup>th</sup> grade students in Katie Nicholson's Earth Science class had good discussions about drugs and alcohol. The students agreed to and made a banner: "Be Smart, Don't Start." The next day the students hung up the cut

-out letters from the banner onto the fence on Maude St. The students replaced the letter spaces with red cups that remained after they took down the banner. The concerned and inquisitive students want to do more to teach young people and adults about the risks and effects alcohol and drugs can have on a person. Mrs. Nicholson is very proud of her students for their hard work, good discussions, and great character!

~ Katie Nicholson, Teacher

# Mark Your Calendar . . .



For updates, sports, and other details, go to <http://csdr-cde.ca.gov/schoolcalendar>

## November: Deaf Advocacy/Awareness

- 10/1-11/30 Desired Results Developmental Profile – Preschool students
- 11/6 Deaf Community/Advocacy Workshop with Dr. Tom Holcomb
- 11/9 ASL I Classes
- 11/10 ASL Book Club
- 11/11 Open House / Career Day / Book Fair / ASL II Classes / Veteran Day
- 11/15 Gallaudet President Hurwitz Presentation
- 11/16 ASL I Classes
- 11/18 ASL II Classes
- 11/22 Thanksgiving Recess Begins
- 11/29 HS Food Drive Begins
- 11/30 ASL I Classes

## December: Deaf Heritage

- 12/1 ASL Storytelling @ Barnes and Noble
- 12/2 ASL II Classes
- 12/7 CAC Meeting / ASL I Classes
- 12/8 ASL Book Club
- 12/8-12 HS Triple S Basketball Tournament
- 12/9 Silent Sleigh / MS/SN Honor Roll Assembly/ ASL II Classes
- 12/10 TH Gallaudet 's Birthday / Parent Conference (ECE/ES/MS) / Food Drive Ends
- 12/14 CSDR ASL I Classes
- 12/15 Bill of Rights Day
- 12/17 SN Special Athletics—Holiday Dance
- 12/20 Winter Recess Begins
- 12/29 Laurent Clerc 's Birthday

## January: Deaf Black History

- 1/4 Classes Resume
- 1/5 ASL Storytelling @ Barnes and Noble
- 1/8 Deaf Empowerment Workshop with Dr. M.J. Bienvenu
- 1/11 HS Financial Aid Workshop & Senior Transition Day / CAC Meeting
- 11/12 ASL Book Club
- 1/13-15 Clerc Classic (Baseball) @ TSD
- 1/17 MLK Day (School Closed) / Western States Basketball Classic @ USD
- 1/18-24 HS 1st Semester Finals
- 1/19 MS/SN SBG Assembly
- 1/25 HS Mid-Winter Ball
- 1/27 HS 2nd Semester Begins

## Deafhood Workshop Presenters



*Dr. Tom Holcomb  
November*



*Dr. M.J. Bienvenu  
January*

## New Educators Hired at CSDR

Neva Turoff, Family Educator  
Terri Vincent, Family Educator  
Tanya Long, SN Teacher  
Lindsey Minton, ES Teacher  
Kendra Rose, ES Teacher  
Jaclyn Vincent, ES Teacher  
Kevin Croasmun, HS Teacher  
Benjamin McCrory, HS Teacher  
Candice Macy, CTE Art Teacher  
Ashley Renslow, Speech Teacher  
Rachel Mingo, School Psychologist  
Scott Kerby, Student Services Specialist  
Philip Kyre, Behavior Intervention Case Manager  
Brian Williams, Behavior Intervention Case Manager  
Ana Galvez, Student Aide  
Nathan Shimizu, Student Aide  
April Getten, Student Aide  
Brent Gogswell, Student Aide  
Cody Meadows, Student Aide

**Welcome and thank you for  
serving our deaf children  
at CSDR!**



### Donations

#### Special Thanks

Donations to support CSDR Programs:

- Larry Newman
- Fine Art Studio
- Gerald Sullivan
- Shelly L. Silver
- Holy Angel Church of the Deaf
- Davis Nguyen

Donations to Athletics program in the memory of **Jason Ammons**, a devout fan:

- Helen Inga
- Nancy Gallagher
- Melinda Reins
- Anna Petrillo

*\*See list of donations and advertisement in CSDR CAN Spook-tacular Program Book on the CSDR website.*

*\*Other donations will be listed in the next edition.*

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